



## FOREST AS A CARBON SINK

Listed below are some situations for you to consider. Once you have read an item, please select an answer to indicate your level of agreement with that item (1 // Strongly Disagree, 2 // Disagree, 3 // Neutral, 4 // Agree, 5 // Strongly Agree).

This form aims to assess the impact of climate studies on the development of character qualities in students. We believe climate studies provide vital knowledge about our environment and can shape the character, values, and behaviors of individuals, ultimately fostering a more sustainable and resilient future.

There are no right or wrong answers, and we encourage you to share your honest opinions and experiences.

Statement	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
Walking in the forest feels good.					
I am aware of the importance of trees and their functionalities.					
The presence of trees in my environment affects my feelings and emotions.					
I can easily find words to describe the differences in my feelings when in the forest and the city.					
I can at least briefly explain how large-scale deforestation would affect my life.					
I would prevent excessive deforestation, even if I were criticized or ridiculed by those around me for doing so.					



Helping plant trees is extremely important to me.					
I would have no problem contacting public authorities (mayor, health officer, conservationists) and asking them questions about the reasoning for their choices of trees planted.					
I am able to speak publicly about my views because in this way I can motivate others to help conserve forests.					
Despite rejection from those around me, I would be able to persevere in my efforts to plant more trees in my surroundings.					
I believe that my efforts to protect the environment would make a difference.					
I would be able to make an effort to go into nature, even if I don't feel like it.					
I am proud that I take part in protecting the environment.					
It is essential for me to have up-to-date information on the status of the forest mass around me.					
Even if I were the only one in my surroundings, I would want to conserve forests.					
I like to learn new things, even if they are unfamiliar to me.					
I can think for a long time and look for the necessary information to solve a problem.					
I like to listen to other people's opinions and discuss with them, even if I don't always agree with them.					
I'm interested in how someone else solved a similar problem.					
I think about other options before I choose a solution.					



I can be an example for others.					
I try to look for ways to improve what we do.					
I treat others with dignity and respect their opinions and motivations.					
I can explain the reasoning behind my decisions.					
I support cooperation and ensure that everyone in a team wants to achieve a common goal.					
I feel motivated to help the environment in my spare time.					
I feel responsible not only for myself but also for others and the environment.					
If I see irresponsible behavior, I try to address it.					
I can change my views and behavior if it helps the environment.					
I can assess how my actions affect the environment and my community.					



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