



GREEN AREAS IN CITIES

Listed below are some situations for you to consider. Once you have read an item, please select an answer to indicate your level of agreement with that item (1 // Strongly Disagree, 2 // Disagree, 3 // Neutral, 4 // Agree, 5 // Strongly Agree).

This form aims to assess the impact of climate studies on the development of character qualities in students. We believe climate studies provide vital knowledge about our environment and can shape the character, values, and behaviors of individuals, ultimately fostering a more sustainable and resilient future.

There are no right or wrong answers, and we encourage you to share your honest opinions and experiences.

Statement	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
Being outside in a green area feels good and improves my state of mind and body.					
I am aware of the importance of green areas and their availability to me.					
The presence of natural environments around me affects my feelings, emotions, and mood.					
I can easily find words to describe my feelings when green areas in my city/village get removed.					
I can at least briefly explain how a lack of parks around me would affect my life.					
I would prevent the loss of green areas, even if I was criticized or ridiculed by those around me for doing so.					



Trying to better my local urban planning is extremely important to me.					
I would have no problem contacting public authorities (mayor, health officer, conservationists) and asking them questions about what they are doing to increase green areas.					
I am able to speak publicly about my views and environmental concerns so as to motivate others to spend more time in parks and nature.					
Despite rejection from those around me, I would be able to persevere in my efforts to spend more time in nature around me.					
I believe that my efforts to protect the environment would make a difference.					
I would be able to make an effort to speak out about the importance of green spaces, even if I sometimes don't feel like it.					
I am proud that I take part in protecting the environment.					
It is important for me to have up-to-date information on the status of green spaces in my city.					
Even if I were to be the only one in my surroundings, I would want to increase the number of green areas around me.					
I like to learn new things, even if they are unfamiliar to me.					
I can think for a long time and look for the necessary information to solve a problem.					
I like to listen to other people's opinions and discuss with them, even if I don't always agree with them.					
I'm interested in how someone else solved a similar problem.					



I think about other options before I choose a solution.					
I can be an example for others.					
I try to look for ways to improve what we do.					
I treat others with dignity and respect their opinions and motivations.					
I can explain the reasoning behind my decisions.					
I support cooperation and ensure that everyone in a team wants to achieve a common goal.					
I feel motivated to help the environment in my spare time.					
I feel responsible not only for myself, but also for others, and the environment.					
If I see irresponsible behavior, I try to address it.					
I can change my views and behavior if it helps the environment.					
I can assess how my actions affect the environment and my community.					



Funded by the European Union – NextGenerationEU. Views and opinions expressed are however those of the author(s) only and do not necessarily reflect those of the European Union or European Commission. Neither the European Union nor the European Commission can be held responsible for them.



TEACHING GREEN - From Climate Change Education and Awareness to Citizen Science Action
 Contract Number: 2021-1-SK01-KA220-SCH-000032754
 Co-funded by the European Union